

## Year 7 Catch-Up Premium 2015-16

The literacy and numeracy catch up premium gives schools additional funding to support Year 7 pupils who did not achieve a Level 4 in reading and / or Maths at the end of KS2.

### **How we spend our allocation**

We understand the importance and significance of literacy and numeracy so in order to ensure we embed good levels of literacy and numeracy, we will aim to ensure we keep providing additional support to our pupils in Year 8 where necessary.

In order to drive literacy and numeracy, we decided to appoint a qualified teacher with primary school experience as a KS2/3 Progress teacher. This member of staff is the primary teacher for both literacy and numeracy for all pupils who are entitled for the catch-up premium.

In addition to this teacher, we have a HLTA and a TA who also support the drive on literacy as 1:1 reading and small group support.

We have a range of strategies from short-term development to longer (full academic year) developmental work.

### **What we do**

We use KS2 Levels to identify our cohorts of pupils eligible for catch-up intervention lessons.

As well as KS2 levels and raw scores, we carry out baseline tests using SATs questions from the Testbase software. Each-half term, assessments are taken by the pupils using levelled questions.

The cohorts are made up as follows;

- Yr7 English
- Yr7 maths

Each cohort has an additional 2 hours of English, Maths or both.

Pupils that have not achieved a L4 by the end of Yr7 will continue with the necessary intervention in Yr8.

The impact of the cohorts for 2015 – 16 is outlined in the table below;

	% making expected progress from KS2	% achieving L4 and above	% achieving or exceeding annual KS3 secondary school target
English (7 pupils)	100% (7 pupils)	71% (5 pupils)	71% (5 pupils)
Maths (8 pupils)	100% (8 pupils)	63% (3 pupils)	88% (5 pupils)