

Pupil Premium Grant Expenditure Report: 2014/15

Overview of the school

Total number of pupils on roll	1298
Total number of funded Free School Meal (FSM) pupils	257
Amount of funding received per FSM pupils	£935
Total number of funded Looked After Children (LAC)	8
Amount of funding received per LAC pupils	£1,900
Total number of funded Service family pupils	0
Amount of funding received per Service family pupil	0
We have since received an additional Total amount of funding received	£1800 £257,295

Previous performance of disadvantaged pupils (non pupil premium in brackets)

	2013	2014
% of pupils making expected progress in English	46 (62)	50 (73)
% of pupils making expected progress in Maths	55 (76)	41 (70)
% of pupils achieving 5+ A*-C inc English & Maths	40 (65)	36 (59)
% of pupils making expected progress in Additional Science	n/a	25 (40)
% of students making expected progress in Biology	n/a	56 (73)
% of students making expected progress in Chemistry	n/a	33 (59)
% of students making expected progress in Physics	n/a	33 (76)

Summary of fund spending 2014/15

Objectives in spending funding:

Walkden High School will spend Pupil Premium money to help disadvantaged children achieve at the same level as non Pupil Premium students. We will focus on the following 5 outcomes, as these are the most significant in ensuring that students are able to progress into the next stage of education, training or employment:

Raising achievement in English, Maths and Science

Improving the reading ages and literacy/numeracy skills of students

Improving attendance

Improving access to and enjoyment of the curriculum

Keeping 'hard to reach' children in education

Summary of spending and actions taken:

The Pupil Premium budget has been spent in 4 main areas:

Staffing

External Provision

Resources

Rewards

Outcomes to date: (non pupil premium in brackets)

Raising Achievement in English, Maths and Science:

DC5 predicted **64%** of disadvantaged Year 10 pupils to make expected progress in English **(79)**

DC5 predicted **55%** disadvantaged Year 10 pupils to make expected progress in Maths **(77)**

DC5 predicted **51%** of disadvantaged Year 10 pupils to achieve 5+ A*-C inc English & Maths **(68)**

31% of Year 10 students made expected progress in their English Literature Exam **(48)**

14% of Year 10 students made expected progress in their Core Science Exam **(22)**

Tutor Trust delivered 1:3 intervention in English and Maths in after school sessions.

64% (9/14) of students who received Tutor Trust English intervention between September and December improved their levels/grades, with 5 achieving their target and a further 2 moving to within 2 points.

93% (38/41) of students who received Tutor Trust Maths intervention between September and December improved their levels/grades, with 14 achieving their target and a further 4 moving to within 2 points.

63% (5/8) of students who received Tutor Trust English intervention between April and July improved their levels/grades. None of these students moved to within 2 points of their target.

45% (9/20) of students who received Tutor Trust Maths Intervention between April and July improved their levels/grades, with 3 achieving their target and a further 3 moving to within 2 points.

Raising Reading Ages and Improving Literacy/Numeracy Skills:

1:1 catch up literacy was delivered by a TA during MFL lesson time.

All 3 current Year 8 students on Literacy Recovery made more than 1 year's additional improvement to their reading age.

All 11 current Year 9 students on Literacy Recovery made more than 1 year's additional improvement to their reading age. 4 of these are now on target and the other 7 are within 2 points.

2 of the 4 current Year 10 students on Literacy Recovery made more than 1 year's additional improvement to their reading age, with 2 making no additional progress.

Improving Attendance:

2013-14: Pupil Premium Attendance **89.97%**

2013-14: Non Pupil Premium Attendance **96.83%**

Improving access to and enjoyment of the curriculum:

Speech and Language Therapy (SaLT) provision comprised of narrative groups, inference skills groups, social and communication groups, supported vocabulary learning and 1:1 intervention groups.

The Test of Abstract Language Comprehension (naming things, describing things, sequencing and stories/events, solving problems and answering 'why?' questions) was used to measure progress from the start to the end of the year (or block of therapy).

Of the 11 Year 7 students accessing SaLT, the proportion of students reaching level 3 increased from 42% to 100% by the end of the year, and students reaching level 4 increased from 52% to 83% by the end of the year.

Of the 5 Year 8 students accessing SaLT, the proportion of students reaching level 4 increased from 40% to 80% by the end of the year.

Of the 5 Year 9 and 10 students, 4 have now been discharged.

Keeping 'hard to reach' children in education:

2013-14 number of students requiring off site provision: 4

2014-15 number of students requiring off site provision: 1

Record of spending by item 2014/15

Item/project	Cost	Objective
Pupil Premium Coordinator	£7,500	Narrowing the gap, leadership
KS4-5 Transition Coordinator	£7,500	
6x TLR3 for Zone Pupil Premium Coordinators	£11,271	
Zone Pupil Premium Coordinators' capitation	£12,000	
Total Spend: Narrowing the Gap, Leadership		
£38,271		
Intervention Teacher English (3 days) teaching groups of up to 15	£16,034	Raising achievement in English, Maths and Science
Intervention TA English	£13,101	
Intervention TA Maths	£14,739	
Intervention TA Maths for SEN support to work with L3/4c students	£14,739	
Intervention Teacher English	£34,000	
Core Conway Residential: free places for Y11 PP	£3,640	
Science Revision Guides (loan)	£1,800	
Termly Airkix KS3 & KS4 reward trip for 20 best P8 scores	£2,400	

Tutor Trust 1:3 tuition, Y7-11	£22,800	
Total Spend: Raising achievement in English, Maths and Science		
£123,253		
Numeracy Coordinator TLR	£2,000	Improving the reading ages and literacy/numeracy skills of students
Literacy Coordinator TLR	£2,000	
Numeracy TA	11,612	
Literacy HLTA	£18,376	
Numeracy Resources	£1,781	
HLTA training to deliver Literacy Intervention for L3 or lower students	£500	
Literacy across the curriculum resources	£4,000	
Catch up literacy books	£350	
Admin Support	£3,000	
Total Spend: Improving the reading ages and literacy/numeracy skills of students		
£43,979		
95%+ termly reward trip	£1,360	Improving attendance (all costings based on 2013-14 attendance)
95%+ termly reward voucher (£5)	£1,000	
Termly Bowling reward trip for 10 most improved attendance	£600	

Total Spend: Improving attendance		
£2,960		
Speech and Language Therapy Service: 1 day per week	£10,800	Improving access to and enjoyment of the curriculum
Peer Mentoring Residential Training to work with Y7 PP students	£3,000	
10 places for Year 7 Burrs Activity Day	£250	
Total Spend: Improving access to and enjoyment of the curriculum		
£14,050		
Not school x 1	£4,500	Keeping 'hard to reach' children in education
Fairbridge Project	£615	
Total Spend: Keeping 'hard to reach' children in education		
£5,115		

Total funding received	£257,295
Total funding spent	£227,628
Funding remaining	£29,667 (+£1,800)