

Learning 4 Life Schemes of work

<u>Key Question</u>	<u>Activities</u>	<u>Concepts</u>	<u>PLTS</u>	<u>Assessment</u>	<u>Resources</u>
<p>How can working well in a group help me solve mysteries?</p>	<p>L4L intro - ask pupils what skills they should have in school and when they leave. Explain aim of L4L. Explain link to other subjects. Explain PLTS - card sort? (Match up to description to correct PLTs) Explain each lesson will focus on one part of one PLTS. Wordsearch/quiz? Hand out folder and Self assessment sheet. Hand out learning journals - pupils can take these home to decorate personally for homework. Practice ways to go into groups? E.g. primary school, alphabet, colours, age Cross talk activity to show how in group work we need to listen to each other. What did we learn about good group work? (Poster) Explain murder mystery and give out</p>		<p>All</p>	<p>Self assessment</p>	<p>Powerpoint Safari murder resources Folders Self assessment sheets Books PLTS card sort? Cross talk activity</p>

	<p>clues and assign roles. Introduction on board. Give out clues and pupils solve mystery. By given time pupils have to in groups produce a report of who is the murderer and why using the evidence. Pupils write what the lesson has taught them about working in groups. Poss example of good and bad group work.</p>				
<p>Why is being organised important?</p>	<p>At some point in computer room - set up folder on computer for L4L - show that they need to be organised and know where to file things.</p> <p>Starter - Powerpoint with pictures - who is best prepared to go walking?</p> <p>Why is it important to be organised and prepared?</p> <p>Worksheet - pupils self evaluate how organised they are in other areas of their life. Why?</p> <p>In groups/pairs - what do I need to bring to school and why? Present to rest of class. Role of planner.</p> <p>Pupils discuss when they are most</p>		All	Self assessment	<p>Powerpoint</p> <p>A3 paper</p> <p>Organisation worksheet</p> <p>Scenarios worksheet</p>

	<p>disorganised and why. Poor organisation scenarios - discuss and come up with solutions in the various scenarios.</p> <p>Pupils design a page for student planner giving advice to students about how to get organised for school.</p>				
<p>What would you put in a time capsule for 2015?</p>	<p>Check organisation</p> <p>Starter - L4L teachers photos of time capsule and pupils guess who it is...e.g. baby pic, pics of hobbies likes/dislikes, pet, children's pics etc.</p> <p>Introduce idea of time capsule. Plan what to put in time capsule. How could we do this? Introduce mind map. What are the benefits of mind mapping? Do mind map of what they might put in their time capsule. (powerpoint available here)</p> <p>Film clip - Back to the Future. Character meets earlier self by going back in time. Guess what plot of film is, how do you think this is possible. Discuss what you might say to yourself in the future and yourself 5 years ago. Discuss aspirations</p>		All	Self assessment	<p>Powerpoint</p> <p>Writing frame for letter</p> <p>Film clip</p>

	<p>for the future. Write a letter to yourself leaving Year 11. What do you hope/what would you like/advice etc? Writing frame available.</p> <p>Extension write a letter back to themselves in Year 9 what advice would they give etc.</p>				
<p>What kind of learner am I?</p>	<p>Starter - bus of different choices e.g. step to left if like choc ice cream, right if blue eyes etc. difference is good, diversity adds to richness etc. etc. Discuss that everybody is different and there is no right or wrong.</p> <p>Spelling circus Questionnaire of learning styles.. All about me as a superlearner Etc. Possible time brain prinital?? Trust brain game ??</p>		All	Self assessment	Powerpoint Script and worksheets