

Pupil Premium Grant Expenditure Report: 2013/14

Overview of the school	
Total number of pupils on roll	1321 (end of year)
Total number of funded Free School Meal (FSM) pupils	239
Amount of funding received per FSM pupils	£900
Total number of funded Looked After Children (LAC)	3
Amount of funding received per LAC pupils	£900
Total number of funded Service family pupils	0
Amount of funding received per Service family pupil	£0
Total amount of funding received	£217,800 start of year + £21,600 Nov 13 + £4,500 LAC Total £243,900

Previous performance of disadvantaged pupils (non pupil premium in brackets)		
	2012	2013
% of pupils making expected progress in English	19 (49)	46 (62)
% of pupils making expected progress in Maths	40 (70)	55 (76)
% of pupils achieving 5+ A*-C inc English & Maths	25 (70)	40 (65)

Summary of fund spending 2012/13

Objectives in spending funding:

Walkden High School will spend Pupil Premium money to help disadvantaged children achieve at the same level as non Pupil Premium students. We will focus on the following 4 outcomes, as these are the most significant in ensuring that students are able to progress into the next stage of education, training or employment:

Raising achievement in English and Maths

Improving the reading ages and literacy skills of students

Improving access to the curriculum

Keeping 'hard to reach' children in education

Summary of spending and actions taken:

The Pupil Premium budget has been spent in 3 main areas:

Staffing

External Provision

Resources

Outcomes to date: (non pupil premium in brackets)

Raising Achievement in English and Maths:

DC3 predicted **61%** of disadvantaged Year 11 pupils to make expected progress in English **(82)**

DC3 predicted **47%** disadvantaged Year 11 pupils to make expected progress in Maths **(64)**

DC3 predicted **39%** of disadvantaged Year 11 pupils to achieve 5+ A*-C inc English & Maths **(60)**

9 out of 14 students who received Tutor Trust English intervention improved their levels/grades, with 5 achieving their Minimum Expectation and a further 2 moving to within 2 points.

38 out of 41 students who received Tutor Trust English intervention improved their levels/grades, with 14 achieving their Minimum Expectation and a further 4 moving to within 2 points.

Raising Reading Ages and Improving Literacy Skills:

1:1 reading intervention is being delivered by Aimee Haydock to 17 Year 7 students who scored -9 or less in a diagnostic assessment that was completed in October. Aimee keeps detailed logs of each session delivered and will be completing summative assessments to measure impact in the summer term,

Improving access to the curriculum:

Speech and Language therapy delivered to Year 7 students during the school year 2012-2013. A screening assessment was completed in Autumn 2012 and then post input in Summer 2013, consisting of three elements.

100% of the Year 7 pupils made progress upon re-screening in the Summer term 2013 in one or more area of the assessment.

93% of the Year 7 pupils made progress upon re-screening in the Summer term 2013 in two or more area of the assessment.

50% of the Year 7 pupils made progress upon re-screening in the Summer term 2013 in all three elements of the assessment.

Keeping 'hard to reach' children in education:

4 students who either refused to attend or were at risk of permanent exclusion have remained in education until the end of Year 11.

Record of spending by item 2012/13

Item/project	Cost	Objective	
Pupil Premium Coordinator	£15,000	To ensure that all disadvantaged students have additional provision that allows them to achieve at the same rates as non pupil premium students	
KS4-5 Transition Coordinator	£15,000	To raise the aspirations of disadvantaged students and help them progress into further education	
Intervention Teacher Maths (NQT/M6) teaching groups of up to 15	£29,667	To raise achievement in English and Maths	
Intervention Teacher English (NQT/M6) teaching groups of up to 15	£27,000		
Intervention TA Maths for SEN support to free up CC	£11,000		
Intervention TA English for SEN support to free up YL	£11,000		
Tutor Trust 2012-13: 6 weeks w/b 03/06/13 - w/b 08/07/13: 20 hours per week (5 tutors Mon-Thu) @ £780 per week for 60 students	£4,680		
Tutor Trust 2013-14: 32 weeks w/b 09/09/13 - w/b 19/05/14: 20 hours per week (5 tutors Mon-Thu) @ £780 per week for 60 students	£24,960		
Literacy HLTA	£16,000		To improve the reading ages and literacy skills of disadvantaged children
KS3 Literacy Intervention for L4 students Sound Training	£6,000		

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HLTA training to deliver Literacy Intervention for L3 or lower students	£500	
Literacy across the curriculum resources	£4,000	
Accelerated Reader (Year 10 peer reading)	£975	
Numeracy Coordinator Allowance	£4,000	To improve the numeracy of disadvantaged children
Literacy Coordinator Allowance	£4,000	To Improve the literacy of disadvantaged children
Speech and Language Therapy Service: 1 day per week	£9,900	To allow disadvantaged children better access to the curriculum
Not school x 3	£9,000	To keep 'hard to reach' children in education
Vocational Course x 1	£2,000	
Total Expenditure	£200682	

Total funding received	£243900
Total funding spent	£200682
Funding to be committed Summer Term.	£43,218