

Learning 4 Life Schemes of work -The Romans

<u>Key Question</u>	<u>Activities</u>	<u>Concepts</u>	<u>PLTS</u>	<u>Assessment</u>	<u>Resources</u>
What was the most important legacy of the Romans?	<p>Starter - 3mins in pairs - card sort. Put 6 legacies into order of importance. Into 4's and share ideas. Get feedback.</p> <p>Aim and LO's.</p> <p>Persuade somebody of a belief (favourite band/football team)...minute to come up with argument. High 5, in pairs share argument and each present others argument.</p> <p>Discuss who did it well, why did they manage to persuade you e.g. language, clear, enthusiasm, evidence, variety of different reasons used repetition.</p> <p>Powerpoint of different legacies and what legacy is. Monty python clip about what the</p>	History	TW4 EP2/5 * IE6 RL1	Self assessment grid Peer assessment grid	Powerpoint Card sort Fact sheets Washing line stuff Monty Python clip Big sheet of paper Planning sheet for Roman village.

	<p>Romans have done for us. 6 groups. Assign a legacy and using fact sheets. All write round robin. Central idea and all write something down to answer question and share with group. COWS roles. Put presentation together (either paper or ICT) present to class. Peer assessment. Plenary - Washing line sort based on opinions. Have to say one which is not yours. Self assessment grid. Can we build a Roman village for 21st century? Introduce big task - time management issues, what will be expected. Mind map of what to include in village, name. Fill in planning sheet.</p>				
Was the Roman Republic fair?	<p>Starter - what is a good British citizen? Showdown captain. Pupils come up with list. Feedback and concept of rights</p>	History Citizenship	EP 4* EP1 IE3/6		Powerpoint Task sheet for Roman village

	<p>and responsibilities - hangman. Aim and LO's - 10 statements about Roman republic - red and green in planner or move to side of the room. Discussion and Q and A. How could we improve this Roman way of life for today? 2 columns on board, what we would keep and what we would change. Explain link to PLT - rich and men are happy, who aren't happy? How could we improve their rights and responsibilities? Explain paragraph what would you keep and change from Roman Republic? On board - rights at home, responsibilities at home. In books individually, rights and responsibilities at school. Feedback. Done through rally robin/dominoes.</p>				
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	<p>Match key words from previous lesson e.g. dictator, democracy etc.</p> <p>Go back to Task sheet of Roman village. Write a constitution for their Roman village on ICT if available.</p>				
<p>How did people enjoy themselves in the Roman Empire?</p>	<p>Starter - If you won a million pounds on lottery, how would you spend it - merit for most ideas. Teacher feedback about how you came up with your ideas, how can we generate more ideas.</p> <p>Explain Aim and LO's. Discuss entertainment now and in Roman times. Teacher explanation on powerpoint. (fact sheets available) Gladiators, Chariot racers, Bathouse.</p> <p>Task - you've got to teach a class of year 3 about Roman entertainment. You have to be as creative as possible and have</p>	<p>History</p>	<p>CT 1 /2*</p> <p>TW 1</p> <p>SM 3</p>	<p>Self assessment</p>	<p>Powerpoint</p> <p>Fact sheets</p> <p>Roman village task sheet</p>

	<p>to include at least 3 different activities. End result is lesson plan, but you may also like to create resources if you have time.</p> <p>Roman village task sheet - put something to do with entertainment in village.</p>				
<p>How did people live in the Roman Empire?</p>	<p>Starter - You get moved forms, how do you react? Four corners - four options. E.g. I'm happy I like a change, I'm not bothered, I'm angry, I'm stressed - how will I cope? Teacher discussion about different ways to react to change, how could we do this more positively.</p> <p>Explain aim and LO's</p> <p>Teacher explanation of Villas using powerpoint. Explain budget task In pairs - 20 mins into task explain credit crunch and slash budget to 2000 denarii.</p> <p>Design an estate agent</p>		<p>SM 6*</p> <p>CT 6</p>	<p>Self assessment</p>	<p>Powerpoint</p> <p>Roman village sheet</p> <p>Villa task sheet</p>

	poster/booklet advertising their villa - in 4's. Can be done with ICT.				
How did the Roman army help build such a strong Empire?	<p>Starter - youtube clip of first 5 mins of <i>Gladiator</i> - Why are the Roman Army so good?</p> <p>Explain Aim and LO's</p> <p>In groups using envelope of sources and information about Roman Army e.g. discipline, tactics pupils design and practice role play of a chat show with 1 or 2 Roman soldiers. Peer assessment. 2 stars and a wish. Question and answer sheet on how it made them feel, how they will deal with responses, how they might change how they peer assess etc.</p> <p>Recruitment poster for a Roman soldier for Roman village</p> <p>Review sheet on village task.</p> <p>Set SMART targets.</p>	History	<p>RL 4*</p> <p>RL3</p>	<p>Peer assessment</p> <p>Self assessment</p>	<p>Powerpoint</p> <p>Sources and information envelope</p> <p>Peer assessment table</p> <p>Peer assessment resource sheet</p> <p>Recruitment poster template.</p>
Why was the	Starter - Put yourself in	History	IE 3		Powerpoint

Pompeii volcano so explosive?	<p>someone else's shoes. My school day - choose someone off board e.g. cleaner, Mrs Hilton caretaker, write what happens in that day, compare to person next to them - how is day different and different to pupils day.</p> <p>Teacher explanation about Pompeii - what happened?</p> <p>Video on Pompeii</p> <p>Look at different perspective in video to event.</p> <p>Diary account of one person from Pompeii who escapes.</p> <p>Build volcano for village (need some sort of task sheet?)</p> <p>Possibly all 5 groups in hall and Steve demonstrates.</p>				Pompeii DVD Village task sheet.
Trip to Chester					
Why was the Roman Empire so important?	Starter - Think of an achievement that you're proud of e.g. medal prize, grade and in	History	TW 5 TW1	Peer and self assesment	Powerpoint of expectations Task sheet

	<p>2's feedback on what the other person has said.</p> <p>Explain Aim and LO's</p> <p>Recap task and set expectations for what needs completed.</p> <p>Remind of COWS. Must ask the question why Roman Empire is so important.</p> <p>Presentation and peer assessment.</p> <p>End of lesson - why was Roman Empire so important in books.</p> <p>End of unit assessment.</p>		Sm3		<p>Peer assessment grid</p> <p>Self assessment sheets</p>
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