

# The Behaviour Provision

**The provision consists of two main areas Recovery and Re-engagement, the support we offer is varied depending on the level of need:**

**Recovery:** Students are placed in Recovery for a number of reasons; following a serious incident, significant changes to behaviour or increased behaviour points, over the course of a term. The aim of Recovery is to enable students the time to reflect on their actions. During this period of time students complete work from all subject areas, in a quiet and supervised environment until 15:30 if necessary.

**Re-engagement:** This is a crucial aspect of the provision; the period of reflection provides students with the opportunity to consider their behaviour choices and enables the behaviour team the time to identify key areas of support. Students accessing the provision will receive 1:1 mentoring with a member of the team. This intensive support will enable the staff to effectively assist students in managing their behaviour when they return to lessons. From the initial sessions the behaviour team will work closely to address any behavioural needs, identify areas for support and improve self-esteem and confidence. We also facilitate mediation between students, following a disagreement or conflict. Some students may spend further time in Re-engagement, to assist them in completing work for certain subjects, in agreement with zone and pastoral staff.

**Behaviour Support:** Students who require additional behaviour support may also be mentored by the behaviour team to track their behaviour, to ensure that they are monitored carefully. This may include student reports and liaising with parents and carers. The team produce regular reports for staff; ensuring meaningful conversations about their behaviour choices can take place. This is vital to guarantee students take ownership of their own behaviour, and discussing behaviour points they have received each week. This also applies to achievement points and rewards systems, which has a positive impact.

**Integration:** Any new 'in Year' admission students who arrive at Walkden High School will have a period of integration in the provision to ensure that their start with us is as smooth as possible. Their progress and behaviour is then tracked to ensure that they settle in quickly.

If you require any additional information please refer to the behaviour handbook, please do not hesitate to contact me if you need any further assistance.

Kind regards,

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